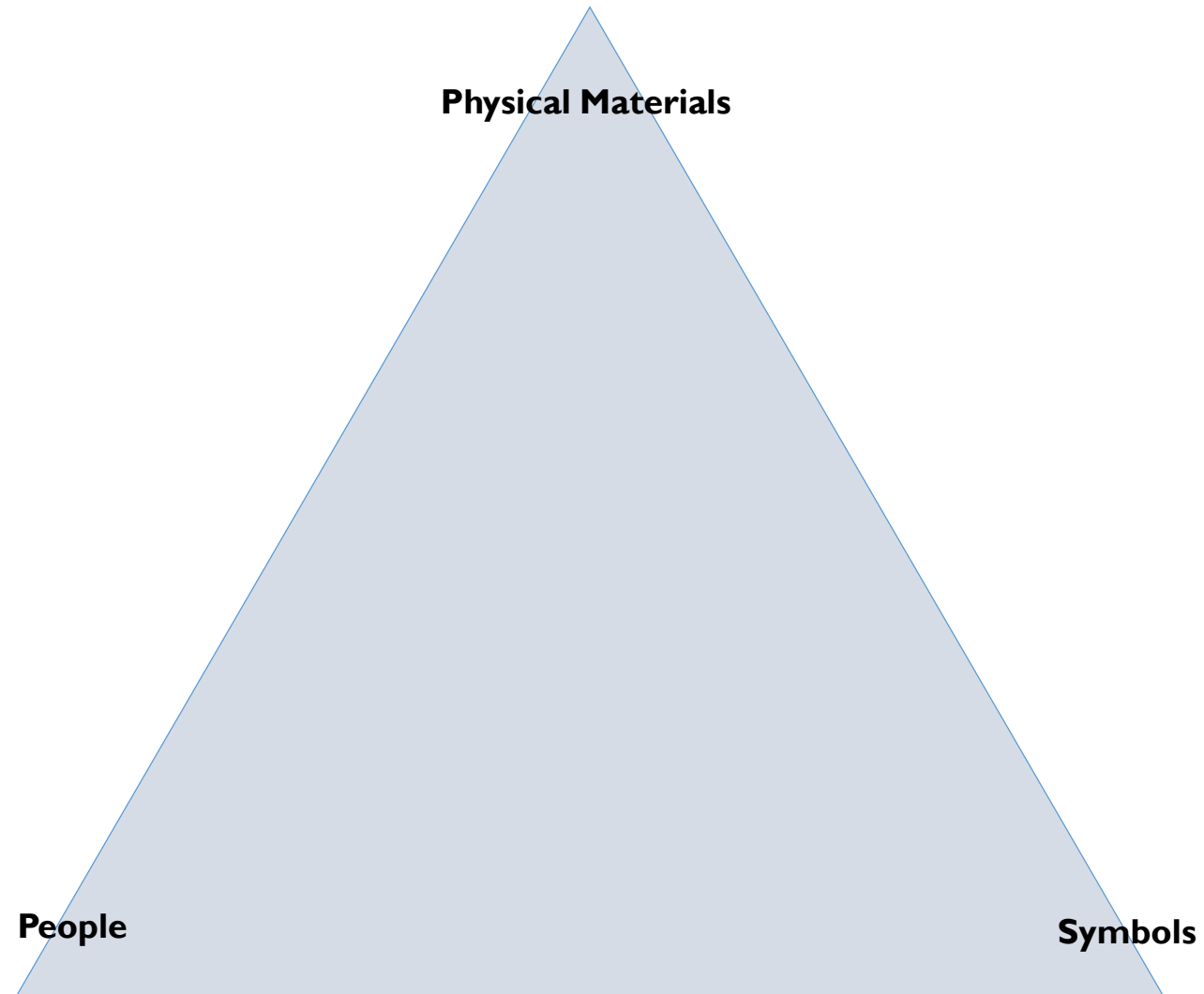
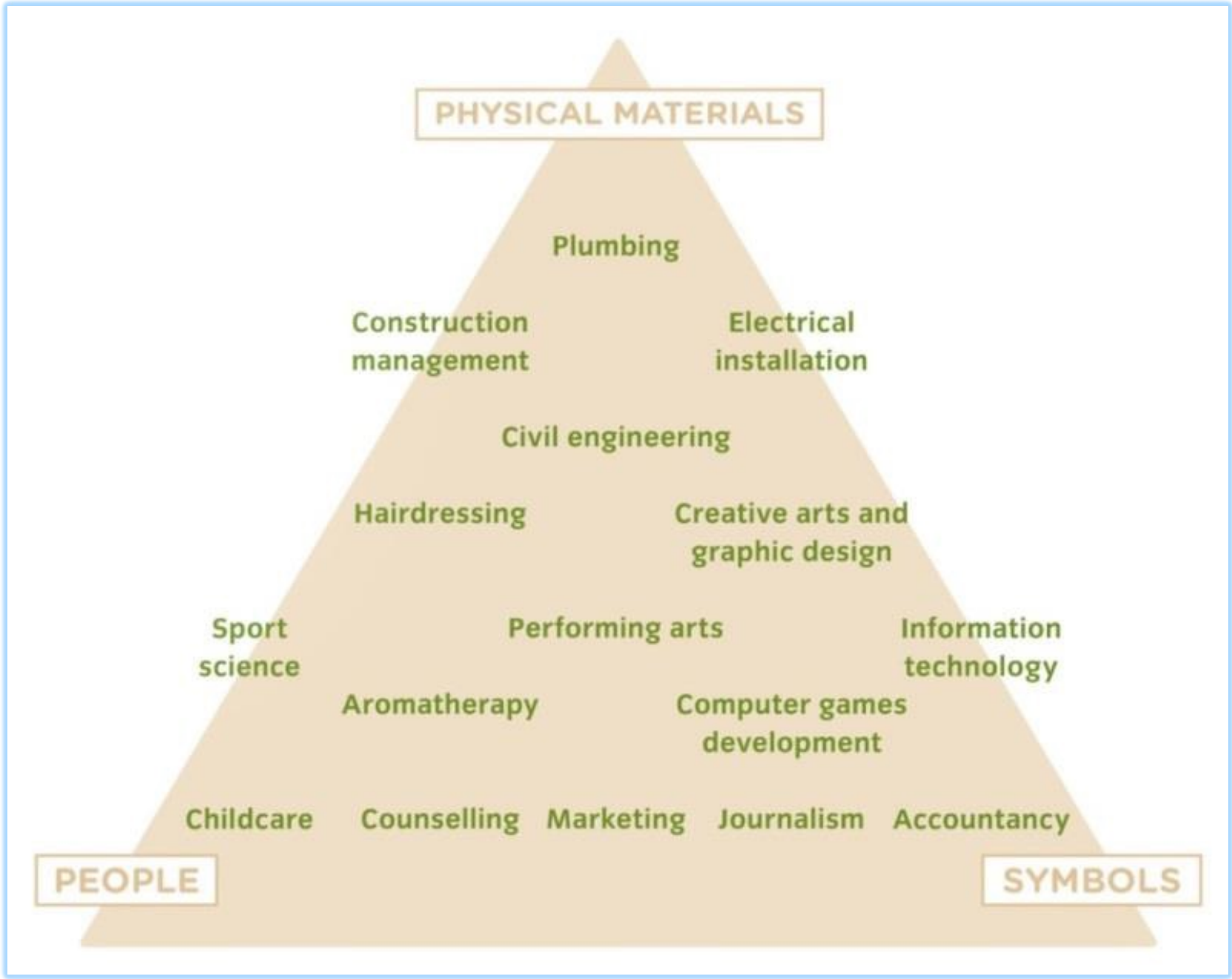


Aspects of vocational education
(Lucas et al 2012: 35)



- **1 Physical materials** – for example, construction, hairdressing
- **2 People** – for example, childcare, hospitality.
- **3 Symbols (words, numbers and images)** – for example, journalism, graphic design, accountancy.





The questions which need to be answered before a theory of vocational pedagogy can be developed are:

1. What is the goal and so the desired outcomes of vocational education today?
2. Can different kinds of vocational education be usefully categorised in order to make it easier to decide how best to teach them?
3. Which learning and teaching methods are best suited to delivering the desired outcomes in a specific vocational subject?
4. How is the choice of teaching methods influenced by context – the characteristics of vocational learners, the skills of vocational teachers and the settings in which the learning takes place?

(Lucas et al 2013: 115)

So...

where does teacher education fit?

Please list and compare the features of teacher education.

